

Lesson: Whose Ears Are These

Goal: For children to listen to a clue and then see if they can guess which animal's ears it is.

Materials: You only need your listening ears. Paper if you wish to do a drawing after the stories

Listen to the stories "Whose Ears" and "Whose Ears Are These? Listen to the clues on each page and have the children guess which animal the ears belong too! After reading the clue I will count to three, so that the children have some wait time to guess the animal before revealing it to them.

To extend the lesson:

-Have the children draw a picture of an animal, cut it out, and fold its ears down. Then have them come up with a clue that they can help write or have an adult write it for them. Share your animal and clue with others to see if they can guess what animal it is.

-If your child is not interested in drawing and writing a clue you could just have them come up with a clue for an animal of their choice verbally to have others guess.

-Find some play or stuffed animals and have the children sort them by the types of ears they have. Example: long or short, pointed or not pointed, stand up or floppy etc.

-Talk about how ears are used for hearing and that hearing is one of our Five Senses.

-Look at each of your family member's ears to see how they might be alike or different. The children can look at their own ears in a mirror.

Skills during story

Engaging in a story with purpose.

Using context and/or picture clues to construct meaning

Skills if completing any of the extended lessons

Sorting

Drawing

Dictated or emerging writing

Expressive Language

